

SPANISH IMMERSION PROGRAMMES

1. TARGET AUDIENCE

This course is designed for highly motivated people with clear goals who are seeking a fast and effective immersion in Spanish, usually for academic or professional purposes.

The programme provides a fully personalised language immersion experience: you will use Spanish throughout the day, both during lessons and during breaks and meals with your teacher.

Due to the programme's intensive speaking practice, it is not recommended for complete beginners.

2. LEVELS

You can take the course at any of the following levels, according to your knowledge of Spanish:

- A1: beginner level
- A2: elementary level
- B1: intermediate level
- B2: upper-intermediate level
- C1: advanced level
- C2: proficiency

The courses follow the Common European Framework of Reference for Languages (CEFR) and the Cervantes Institute Curriculum Plan (PCIC).

You must take the school's placement test at least one week before starting the programme.

3. COURSE DURATION

The minimum programme length is one week. The recommended maximum is two consecutive weeks.

You can take an immersion programme at any time of year, except on public holidays.

4. TIMETABLE AND FREQUENCY

Each teaching hour lasts 55 minutes.

You can choose between two options:

- 6-hour daily immersion: Monday to Friday, from 9:00 a.m. to 3:00 p.m.
- 9-hour daily immersion: Monday to Friday, from 9:00 a.m. to 6:00 p.m.

The programme includes a coffee break with the teacher, approximately from 11:00 to 11:30 a.m., and lunch with the teacher at a restaurant, approximately from 1:00 to 3:00 p.m.

These breaks and meals form part of the immersion experience and allow you to continue practising Spanish in real and spontaneous situations.

5. COURSE FORMAT

The programme is delivered on a one-to-one basis. Every aspect is tailored to your level, learning pace, needs and goals.

Constant interaction with the teacher allows the content, activities and level of difficulty to be adapted immediately.

The placement test must be taken at least one week before the course begins.

6. MATERIALS

You will receive a personalised folder tailored to your needs and goals.

The teaching staff may supplement the materials with coursebooks, in-house resources, authentic documents, digital materials and activities adapted to your level.

- Materials and activities from the Cervantes Institute and Centro Virtual Cervantes.
- Digital resources for practice, revision and interactive activities.
- Videos, podcasts, press articles, websites and other authentic documents.
- Graded readers and texts adapted to your level.
- Materials created specifically by Idealog's teaching staff.
- Cultural and language-immersion activities when appropriate to your goals.

7. PROGRESS AND DEVELOPMENT

The programme is structured progressively to ensure rapid and consistent progress in learning Spanish.

Content is adapted to your pace and goals, with particular emphasis on speaking practice to improve fluency, pronunciation and the ability to communicate in real-life situations.

Constant interaction and guided communicative activities allow you to work intensively on the areas you most need to strengthen.

Your progress will depend on your starting level, goals, participation and individual learning pace.

8. ASSESSMENT AND CERTIFICATION

Assessment will be continuous throughout the programme.

The following areas will be assessed progressively:

- Listening comprehension.
- Reading comprehension.

- Spoken production and interaction.
- Written production and interaction.
- Strategic competence and independent learning.
- Intercultural competence.

Assessment may include systematic observation of performance, communicative activities, contextualised tasks, receptive and productive skills tests, mediation activities, self-assessment, peer assessment, progress tests and a final assessment.

At the end of the programme, you will receive either a certificate of attendance or a certificate of achievement, as appropriate.

9. PERSONALISED MONITORING

As this is a one-to-one programme, monitoring is continuous and fully personalised.

- Review your progress throughout the day.
- Identify difficulties and areas for improvement immediately.
- Adapt content and activities to your specific goals.
- Reinforce areas that need further practice.
- Receive recommendations for continuing to improve after the immersion programme.

10. LEARNING OBJECTIVES AND CONTENT

The course follows a communicative, action-oriented approach. Its aim is for you to use Spanish intensively and consistently, with particular attention to fluency, pronunciation and the ability to manage real-life situations.

Content is adapted to your level, learning pace and personal, academic or professional goals.

A1.1 – Beginner level

You will learn to:

- Introduce yourself and give basic personal information.
- Talk about your family, likes and everyday life.
- Understand and use basic expressions.
- Ask and answer questions about people, places and objects.
- Manage simple situations and use basic polite expressions.

You will work on:

- Basic pronunciation and writing.
- Gender and number, articles and adjectives.
- The present indicative and common verbs.
- Ser, estar and hay.
- Pronouns, possessives and demonstratives.

- Numbers, times, places and basic time expressions.
- Vocabulary relating to identity, family, housing and everyday life.

A1.2 – Beginner level

You will learn to:

- Talk about yourself and other people in greater detail.
- Describe people, places and objects.
- Talk about your routines, likes, interests and needs.
- Express plans and intentions.
- Manage in shops, restaurants and service settings.
- Take part in brief everyday conversations.

You will work on:

- Consolidating the present tense and common verbs.
- Ser and estar; hay and estar.
- Gustar and similar verbs.
- Pronouns, possessives and demonstratives.
- Expressions of frequency and quantity.
- Basic prepositions and connectors.
- Vocabulary relating to family, housing, work, food, shopping, leisure and services.

A2.1 – Elementary level

You will learn to:

- Talk about experiences and past events.
- Explain habits and customs.
- Talk about plans and projects.
- Compare people, places and situations.
- Ask for and give information in different service settings.
- Make bookings, purchases and simple arrangements.
- Express opinions, wishes and needs.

You will work on:

- The present perfect and an introduction to the preterite.
- The imperative and common verbal periphrases.
- Direct object pronouns.
- Comparatives and superlatives.
- Expressions of time, place, quantity and frequency.
- Connectors for organising a narrative.
- Vocabulary relating to travel, work, leisure, health and everyday life.

A2.2 – Elementary level

You will learn to:

- Talk about experiences and past events more precisely.
- Talk about future projects and plans.
- Describe and compare people and situations.
- Express opinions, preferences and emotions.
- Give advice and make recommendations and invitations.
- Resolve common situations involving travel and everyday arrangements.
- Hold longer conversations on familiar topics.

You will work on:

- Contrasting the main past tenses.
- The affirmative and negative imperative.
- Direct and indirect object pronouns.
- Common verbal periphrases.
- Temporal and causal connectors.
- Expressions of obligation, possibility, cause and consequence.
- Vocabulary relating to travel, social relationships, work, leisure, culture and everyday life.

B1.1 – Intermediate level

You will learn to:

- Communicate more independently in common situations.
- Narrate experiences and events in an organised way.
- Describe situations, people and places in greater detail.
- Express and justify opinions.
- Give advice and recommendations.
- Express wishes, feelings, probability and hypotheses.
- Resolve situations relating to work, study and travel.

You will work on:

- Consolidating the past tenses.
- The future and conditional.
- Introduction to and use of the present subjunctive.
- The imperative and main verbal periphrases.
- Object pronouns.
- Common subordinate clauses.
- Connectors for organising and linking ideas.
- Social, professional, academic and cultural vocabulary.

B1.2 – Intermediate level

You will learn to:

- Hold conversations with greater fluency.
- Narrate and describe experiences in detail.
- Express, justify and qualify opinions.
- Formulate hypotheses and express probability.
- Summarise and convey information.
- Take part in meetings, interviews and conversations of some length.
- Resolve everyday, academic and professional situations.

You will work on:

- Consolidating the indicative and subjunctive tenses.
- Contrasting the indicative and subjunctive.
- The conditional and future.
- Basic reported speech.
- Subordinate clauses and discourse connectors.
- Resources for expressing cause, consequence, purpose, condition and contrast.
- Vocabulary relating to society, current affairs, work, culture and personal relationships.

B2.1 – Upper-intermediate level**You will learn to:**

- Express yourself with greater fluency and precision.
- Present and summarise information.
- Construct arguments and defend opinions.
- Formulate hypotheses and express different degrees of certainty.
- Take part in debates, meetings and extended conversations.
- Negotiate and resolve disagreements.
- Adapt the way you express yourself to different situations.

You will work on:

- Advanced uses of the indicative and subjunctive.
- Complex subordinate clauses.
- Reported speech.
- Relative pronouns.
- Verbal periphrases and aspectual meanings.
- Connectors and discourse markers.
- Social, academic, professional and cultural vocabulary.

B2.2 – Upper-intermediate level**You will learn to:**

- Participate confidently and spontaneously in conversations and debates.

- Argue and counterargue.
- Express opinions precisely and with nuance.
- Explain and synthesise information from different sources.
- Negotiate agreements and manage disagreements.
- Present projects and proposals.
- Adapt register and style to different contexts.

You will work on:

- Consolidating and extending the subjunctive.
- Conditional, concessive, causal and consecutive structures.
- Reported speech and reformulation.
- Resources for cohesion and text organisation.
- Discourse markers and resources for qualification.
- Vocabulary relating to current affairs, culture, society, work, and academic and professional contexts.

C1.1 – Advanced level

You will learn to:

- Express yourself fluently, precisely and naturally.
- Understand complex spoken discourse and texts.
- Present and synthesise information from different sources.
- Explain abstract concepts and specialised topics.
- Argue, qualify and defend opinions.
- Participate effectively in debates, meetings and presentations.
- Adapt your discourse to different listeners, situations and registers.

You will work on:

- Advanced use of the indicative and subjunctive.
- Complex syntactic structures.
- Hypotheses and counterfactual situations.
- Modality and impersonal constructions.
- Reported speech and reformulation.
- Advanced resources for cohesion and discourse organisation.
- Vocabulary, expressions and discourse resources used in academic, professional and social contexts.

C1.2 – Advanced level

You will learn to:

- Use Spanish with a high degree of fluency, precision and flexibility.
- Understand complex texts and discourse, including implied meanings.

- Argue, counterargue and qualify statements precisely.
- Participate effectively in debates, negotiations and meetings.
- Synthesise, reformulate and evaluate information from different sources.
- Mediate between people, texts and cultures.
- Adapt your communication to different professional, academic and social contexts.

You will work on:

- Flexible and precise use of tenses, moods and complex structures.
- Advanced resources for expressing hypotheses, doubt, certainty, evaluation and nuance.
- Reformulation, nominalisation, impersonal constructions and passivisation.
- Cohesion and coherence in complex texts.
- Discourse markers and rhetorical resources.
- Extensive vocabulary, phraseology and idiomatic expressions.
- Linguistic variation, registers and sociocultural aspects of the Spanish-speaking world.

C2.1 – Proficiency I

You will learn to:

- Understand complex spoken and written discourse, including abstract, literary and specialised texts.
- Express yourself fluently, spontaneously and precisely in a wide range of situations.
- Produce complex, well-structured texts appropriate to the context and register.
- Reformulate and synthesise complex information using different levels of formality.
- Argue, explain, justify and qualify opinions in highly demanding contexts.
- Understand and interpret implied meanings and pragmatic nuances.
- Adapt your discourse to different listeners, situations and registers.

You will work on:

- Flexible and precise command of grammatical structures.
- Stylistic use of verb tenses, moods and aspects.
- Alternation between the indicative and subjunctive and their main subtle meanings.
- Complex syntactic structures, ellipsis and discourse condensation.
- Cohesion and coherence in highly complex spoken and written texts.
- Formal, academic and professional registers.
- Phraseology, collocations, idioms and idiomatic expressions.
- Reformulation, synthesis and mediation strategies.

C2.2 – Proficiency II

You will learn to:

- Understand virtually any spoken or written discourse, even when it is highly specialised, abstract, literary or implicit.

- Express yourself spontaneously, precisely, fluently and flexibly, adapting your discourse to any context.
- Produce complex texts in a natural, precise and effective style.
- Mediate between speakers, texts, registers and cultures.
- Reformulate complex information while accurately preserving its meaning, intention and tone.
- Argue, persuade, negotiate and counterargue in situations of the highest communicative demand.
- Interpret and use implied meanings, irony, humour, double meanings and other pragmatic nuances.
- Use different varieties, registers and styles of Spanish naturally.

You will work on:

- Stylistic and pragmatic selection of grammatical structures.
- Advanced use of verb tenses, moods and aspects for expressive and discourse purposes.
- Alternation between the indicative and subjunctive in contexts involving particular semantic and pragmatic subtlety.
- Advanced syntax, ellipsis, complex subordination and discourse condensation.
- Specialised registers and highly precise academic and professional language.
- Advanced phraseology, idioms, collocations and idiomatic expressions.
- Dialectal, social, situational and stylistic variation.
- Advanced cohesion, presuppositions, implicatures and nuances of politeness.
- Irony, humour, double meanings and other pragmatic resources.
- Mediation, negotiation, reformulation and intercultural adaptation strategies.

11. FINAL OBJECTIVE

Our objective is for you to make the most of the immersion programme to improve your Spanish quickly, intensively and effectively by using the language throughout the day.

By the end of the programme, you will have particularly strengthened your fluency, pronunciation and ability to communicate confidently in real-life situations, according to your level and goals.

You will also develop strategies that enable you to continue improving your Spanish independently and apply what you have learned in personal, academic or professional contexts.