

INDIVIDUAL COURSES

1. TARGET AUDIENCE

This course is designed for professionals who need Spanish for their work and require flexible scheduling, as well as for students with specific needs who require personalised lessons adapted to their goals and learning pace.

2. LEVELS

Individual courses are available at all levels, from beginner to proficiency:

- A1: beginner level.
- A2: elementary level.
- B1: intermediate level.
- B2: upper-intermediate level.
- C1: advanced level.
- C2: proficiency.

Course content is organised with reference to the Cervantes Institute Curriculum Plan (PCIC), in accordance with the Common European Framework of Reference for Languages (CEFR).

Before starting a package, students must take the school's placement test.

3. COURSE DURATION

Each teaching hour lasts 55 minutes.

Individual courses are booked in renewable packages of 15, 30 or 60 hours.

4. TIMETABLE AND FREQUENCY

You can choose the timetable that best suits your needs, from 7:30 a.m. to 8:00 p.m. Monday to Friday and from 9:00 a.m. to 1:00 p.m. on Saturdays.

You may cancel a lesson by notifying the school at least 24 hours in advance and reschedule it for a later time that is convenient for you.

Packages are available throughout the year, except on public holidays and during school holidays.

5. GROUP SIZE AND COURSE FORMAT

The package is taught on a one-to-one basis, although it may be shared with other students at the same level, up to a maximum of three people.

The teacher adapts the course entirely to your pace, needs, personal goals and availability.

6. MATERIALS

You will receive a folder containing the coursebook, the workbook for your level and any supplementary materials provided by the teacher during the course.

You will have free access to the school library and may take part in workshops and cultural activities.

The Vitamina series published by SGEL is used as the main coursebook:

- A1: Vitamina A1.
- A2: Vitamina A2.
- B1: Vitamina B1.
- B2: Vitamina B2.
- C1: Vitamina C1.
- C2: Español C2 (SGEL).

The coursebooks are supplemented with our own materials, digital resources, authentic documents, audiovisual resources, reading materials and cultural activities adapted to your needs and interests.

Whenever your schedule allows, we recommend completing the tasks set by the teacher and maintaining contact with Spanish through reading, radio, television, films and other resources.

7. PROGRESS AND DEVELOPMENT

Progress is fully adapted to your pace. As a guideline, the programme provides for approximately:

- A1: 90 hours.
- A2: 120 hours.
- B1: 140 hours.
- B2: 170 hours.
- C1: 190 hours.
- C2: 190 hours.

These hours are approximate. The teacher adapts the pace and planning to your goals, needs and areas of difficulty, so the actual duration may vary.

8. ASSESSMENT AND CERTIFICATION

The placement test is taken before the course begins.

At the end of the package of hours or upon completion of a level, students take a final written and oral assessment, marked out of 100.

In addition to continuous assessment, evaluation may include communicative tasks, receptive and productive skills tests, mediation activities where appropriate, a portfolio, self-assessment, peer assessment and progress tests.

At the end of the course, you will receive a final report through Langlion, a satisfaction questionnaire and either a certificate of attendance or a certificate of achievement, as appropriate.

9. PERSONALISED MONITORING

Monitoring is continuous and fully adapted to your progress.

- Review your progress and results.
- Identify difficulties and areas for improvement.
- Adapt content and activities to your personal or professional goals.
- Reinforce areas that need further practice.
- Review spoken and written work.
- Select suitable resources to continue learning independently.

10. LEARNING OBJECTIVES AND CONTENT

The programme is fully adapted to your needs, goals and learning pace. Content is developed progressively and balances linguistic, pragmatic and intercultural competences, while also fostering learner autonomy.

A1.1 – Beginner level

You will learn to:

- Introduce yourself and other people.
- Give and ask for basic personal information.
- Identify people, objects and places.
- Greet people, say goodbye and use basic polite expressions.
- Express simple likes and needs.
- Take part in brief everyday interactions.

You will work on:

- The alphabet, pronunciation and basic intonation.
- Gender, number, agreement and articles.
- The present indicative and common verbs: ser, estar, tener and ir.
- Ser/estar and hay/está-están.
- Question words, negation, demonstratives, possessives and numerals.
- Basic prepositions and connectors; ir a + infinitive.
- Vocabulary relating to identity, family, location, routines and basic needs.

A1.2 – Beginner level

You will learn to:

- Introduce yourself in greater detail and describe people, objects and places.
- Talk about family, housing, work and routines.
- Express immediate plans, likes, preferences and interests.
- Ask for information and assistance in shops and services.
- Make simple purchases, order food and manage basic travel situations.
- Hold brief conversations using appropriate polite expressions.

You will work on:

- Consolidating the present tense and extending your knowledge of common irregular verbs.
- Reflexive verbs; ser/estar and hay/estar.
- Demonstratives, possessives, numerals and expressions of frequency.
- Common prepositions and ir a + infinitive.
- Gustar, encantar and interesar.
- Basic connectors for linking ideas.
- Vocabulary relating to housing, work, food, shopping, services and everyday life.

A2.1 – Elementary level

You will learn to:

- Talk about recent experiences and past events.
- Describe people, places and objects in greater detail.
- Explain habits, customs, plans and projects.
- Request information, make bookings and manage purchases or returns.
- Resolve minor everyday problems.
- Express opinions, wishes, obligation and necessity, and give basic advice.

You will work on:

- The present tense, the present perfect and an introduction to the preterite.
- The affirmative imperative and common verbal periphrases.
- Comparatives, superlatives and quantifiers.
- Direct object pronouns.
- Adverbs of time, place and manner.
- Connectors for sequencing and linking a narrative.
- Vocabulary relating to everyday life, travel, services, leisure and social relationships.

A2.2 – Elementary level

You will learn to:

- Narrate past events more precisely.

- Describe experiences and talk about future projects.
- Compare people, objects and situations.
- Manage travel, bookings, complaints and simple incidents.
- Express opinions, preferences, emotions and evaluations.
- Give advice, make recommendations, invitations, proposals and suggestions.

You will work on:

- Contrasting the present perfect, preterite and imperfect.
- The affirmative and negative imperative.
- Common verbal periphrases.
- Direct and indirect object pronouns.
- Comparatives and superlatives.
- Temporal and causal connectors.
- Vocabulary relating to travel, relationships, projects, leisure, culture and everyday life.

B1.1 – Intermediate level

You will learn to:

- Narrate experiences and events in an organised way.
- Describe situations, people and places in detail.
- Explain simple processes and procedures.
- Manage independently in common study, work, travel and leisure situations.
- Express and justify opinions, wishes, feelings and concerns.
- Give advice and express probability and simple hypotheses.

You will work on:

- Consolidating the past tenses and introducing the past perfect.
- The future and simple conditional.
- An introduction to the present subjunctive.
- The imperative and common verbal periphrases.
- Object pronouns.
- Simple causal, temporal, purpose and conditional subordinate clauses.
- Connectors for organising, supporting and linking ideas.

B1.2 – Intermediate level

You will learn to:

- Narrate and describe experiences in detail.
- Explain processes and summarise information from different sources.
- Take part in meetings, interviews and conversations of some length.
- Resolve incidents and negotiate simple solutions.
- Express and qualify opinions, emotions, wishes and evaluations.

- Form hypotheses, express probability, recommend and persuade at a basic level.

You will work on:

- Consolidating the indicative and the present subjunctive.
- Contrasting the indicative and subjunctive in common contexts.
- The future, conditional and imperative with pronouns.
- Verbal periphrases and common relative pronouns.
- Simple reported speech.
- Causal, consecutive, temporal, purpose, concessive and conditional subordinate clauses.
- A range of discourse connectors.

B2.1 – Upper-intermediate level

You will learn to:

- Present information clearly and precisely.
- Explain complex processes and summarise information from a variety of sources.
- Participate naturally in meetings and extended conversations.
- Negotiate and resolve everyday conflicts.
- Construct arguments, formulate hypotheses and express doubt, probability and certainty.
- Convince and persuade using appropriate arguments.

You will work on:

- Consolidating the verb system, future and conditional.
- Extending the present subjunctive and introducing the present perfect subjunctive.
- Contrasting the indicative and subjunctive.
- Different types of subordinate clauses.
- Reported speech and relative pronouns.
- Verbal periphrases and aspectual meanings.
- Connectors and markers for structuring texts.

B2.2 – Upper-intermediate level

You will learn to:

- Present and synthesise information from different sources.
- Explain, narrate and describe complex situations precisely.
- Reformulate information to suit the listener.
- Participate actively in meetings, interviews and debates.
- Negotiate agreements and manage disagreements.
- Argue, counterargue and express nuanced opinions.
- Adapt register, style and level of formality to the context.

You will work on:

- Consolidating the indicative and subjunctive.
- The present perfect subjunctive and an introduction to the imperfect subjunctive.
- The simple and perfect conditional.
- Reported speech with tense and deictic changes.
- More complex subordinate clauses.
- Cohesion devices, reformulation and discourse markers.
- Periphrases with aspectual and modal meanings.

C1.1 – Advanced level

You will learn to:

- Present complex information precisely.
- Synthesise and reformulate information from a variety of sources.
- Explain abstract concepts.
- Participate effectively in meetings, seminars and debates.
- Negotiate agreements and manage communication conflicts.
- Defend opinions, qualify statements and persuade.
- Adapt register to different listeners and situations.

You will work on:

- Consolidating the indicative and subjunctive.
- The imperfect and past perfect subjunctive.
- The simple and perfect conditional with hypothetical and counterfactual meanings.
- Complex subordinate clauses.
- Advanced reported speech.
- Modality, impersonal constructions, the se passive and nominalisation.
- Textual cohesion and markers for organisation, reformulation, contrast and qualification.

C1.2 – Advanced level

You will learn to:

- Present specialised information clearly and in a structured way.
- Synthesise, reformulate and integrate information from different sources.
- Explain abstract concepts and complex processes.
- Participate effectively in meetings, negotiations, interviews and debates.
- Mediate between speakers or texts.
- Argue, counterargue, persuade and manage disagreements.
- Adapt register and style flexibly.

You will work on:

- Flexible use of the indicative, subjunctive and conditional.
- Compound tenses, the imperfect and past perfect subjunctive.

- Advanced structures for hypothesis, concession, condition, purpose, cause and consequence.
- Modality and complex reported speech.
- Nominalisation, impersonal constructions and passivisation.
- Advanced resources for cohesion, reformulation and thematic organisation.
- Precise discourse markers for qualifying and supporting arguments.

C2.1 – Proficiency I

You will learn to:

- Understand complex spoken and written discourse, including abstract, literary and specialised texts.
- Express yourself fluently, spontaneously and precisely in a wide range of situations.
- Produce complex, well-structured texts appropriate to the context and register.
- Reformulate and synthesise complex information using different levels of formality.
- Argue, explain, justify and qualify opinions in highly demanding contexts.
- Understand and interpret implied meanings and pragmatic nuances.
- Adapt your discourse to different listeners, situations and registers.

You will work on:

- Flexible and precise command of grammatical structures.
- Stylistic use of verb tenses, moods and aspects.
- Alternation between the indicative and subjunctive and their main subtle meanings.
- Complex syntactic structures, ellipsis and discourse condensation.
- Cohesion and coherence in highly complex spoken and written texts.
- Formal, academic and professional registers.
- Phraseology, collocations, idioms and idiomatic expressions.
- Reformulation, synthesis and mediation strategies.

C2.2 – Proficiency II

You will learn to:

- Understand virtually any spoken or written discourse, even when it is highly specialised, abstract, literary or implicit.
- Express yourself spontaneously, precisely, fluently and flexibly, adapting your discourse to any context.
- Produce complex texts in a natural, precise and effective style.
- Mediate between speakers, texts, registers and cultures.
- Reformulate complex information while accurately preserving its meaning, intention and tone.
- Argue, persuade, negotiate and counterargue in situations of the highest communicative demand.

- Interpret and use implied meanings, irony, humour, double meanings and other pragmatic nuances.
- Use different varieties, registers and styles of Spanish naturally.

You will work on:

- Stylistic and pragmatic selection of grammatical structures.
- Advanced use of verb tenses, moods and aspects for expressive and discourse purposes.
- Alternation between the indicative and subjunctive in contexts involving particular semantic and pragmatic subtlety.
- Advanced syntax, ellipsis, complex subordination and discourse condensation.
- Specialised registers and highly precise academic and professional language.
- Advanced phraseology, idioms, collocations and idiomatic expressions.
- Dialectal, social, situational and stylistic variation.
- Advanced cohesion, presuppositions, implicatures and nuances of politeness.
- Irony, humour, double meanings and other pragmatic resources.
- Mediation, negotiation, reformulation and intercultural adaptation strategies.

11. FINAL OBJECTIVE

Our objective is for you to develop your communicative competence in Spanish in a flexible and effective way that is fully adapted to your needs.

As you progress, you will be able to use Spanish with greater independence in personal, social, academic or professional situations, according to your level and goals.

The individual course aims to help you progress at your own pace, make the most of every session and develop strategies that enable you to continue improving your Spanish independently.