IDEALOG
CENTRO DE IDIOMAS

Spanish as a Foreign Language (ELE) Course Programmes

I. Dimensions of Student Learning in ELE

The Student as the Core of Learning

In line with the CEFR and the PCIC, the school considers the student to be the active protagonist of their own learning process. Learning Spanish is understood as a communicative, social, autonomous, and intercultural experience.

1. The Student as a Social Agent

Students use Spanish to communicate in real-life situations in everyday, academic, social, and professional contexts. To this end, the following are encouraged:

- Participation in authentic communicative exchanges.
- Cooperative and collaborative work in the classroom.
- Negotiation of meaning through interaction.
- Participation in the school's cultural activities.
- The use of Spanish in authentic situations outside the classroom.

2. The Student as an Autonomous Learner

Students are encouraged to develop the ability to manage their own learning. This includes:

- Identifying personal strengths and needs.
- Setting learning objectives.
- Using effective learning strategies.
- Continuous self-assessment and reflection.
- Using self-study resources.
- Transferring strategies to new contexts.

Tools such as rubrics, self-assessment activities, questionnaires, and portfolios are used for this purpose.

3. The Student as an Intercultural Speaker

Learning Spanish includes the development of intercultural competence, understood as the ability to understand and relate to other cultures. The following areas are addressed:

- Cultural awareness and reflection.
- Understanding Hispanic cultures.
- Challenging and overcoming stereotypes.
- Developing empathy.
- Intercultural mediation.

II. Levels

To cover levels A1 to C2, in accordance with the Common European Framework of Reference for Languages (CEFR), an estimated total of approximately 450 to 600 teaching hours is required.

Progress may be faster depending on the type of programme taken and the amount of time students devote to practising Spanish outside the classroom.

According to the school's criteria, each level consists of the following number of hours. Each teaching hour lasts 55 minutes.

Each level is divided into two progressive sublevels. Successful completion of a sublevel represents the partial achievement of the objectives of the overall level and allows for more precise monitoring of students' academic progress.

Approximate Hours per Level

CEFR Level	Sublevel	Approximate Hours	Progression Objective
A1	A1.1	45 h	Introduction to basic communication in everyday situations.
A1	A1.2	45 h	Consolidation of basic language functions and initial learner autonomy.
A2	A2.1	60 h	Interaction in familiar situations and expansion of the linguistic repertoire.
A2	A2.2	60 h	Greater autonomy in everyday and social contexts.
B1	B1.1	70 h	Development of communicative independence in familiar situations.
B1	B1.2	70 h	Consolidation of interaction skills and the ability to produce simple texts.

CEFR Level	Sublevel	Approximate Hours	Progression Objective
B2	B2.1	85 h	Development of fluency and comprehension of complex texts.
B2	B2.2	85 h	Consolidation of independent communicative competence.
C1	C1.1	95 h	Effective and flexible use of the language in academic and professional contexts.
C1	C1.2	95 h	Consolidation of advanced competence and linguistic accuracy.
C2	C2.1	60 h	Effective operational command of the language in any context.
C2	C2.2	60 h	Refinement and mastery of linguistic and cultural nuances.

According to the school's criteria, the approximate duration of each overall level is:

- **A1 – Basic User:** 90 hours
- **A2 – Basic User:** 120 hours
- **B1 – Independent User (Threshold):** 140 hours
- **B2 – Independent User (Upper Intermediate):** 170 hours
- **C1 – Proficient User (Effective Operational Proficiency):** 190 hours
- **C2 – Proficient User (Mastery):** 190 hours

III. Course Programmes

1. Extensive Courses

Designed for adult international students living in Castelldefels and the surrounding area.

Student Profile

- Adults residing in the local area.
- Morning classes: mainly people who do not work or who work remotely.
- Afternoon classes: working adults.
- Minimum age: 16 years old.

General Features

- Levels: A1 to C2 (CEFR).

- Duration: full academic year, from October to June, divided into three terms:
    - October–December
    - January–March
    - April–June
- Each teaching hour lasts 55 minutes.

Weekly Schedule

- **2 days/week:** 2 hours per day (144 hours per course) – mornings.
- **2 days/week:** 1.5 hours per day (108 hours) – afternoons.
- **1 day/week:** 1.5 hours per day (54 hours) – afternoons.

Methodology and Groups

- Small groups (4–10 students).
- Homogeneous groups based on a compulsory placement test.

Materials

- Course folder including a Student's Book and Workbook.
- Supplementary materials provided by the teacher.
- Access to the library and a digital licence.
- Compulsory homework.

Assessment and Certification

- Continuous assessment of oral and written comprehension and production.
- Exams at the end of each term.
- Final comprehensive examination, including a DELE-style oral test.
- Certificate awarded with a minimum of 80% attendance (or 100% attendance when completing a full level).

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2. Intensive Courses

Designed for students who wish to learn Spanish quickly and effectively.

Target Students

- Students living outside Spain or local residents who need to make rapid progress.

Levels

- A1 to C2.

Duration and Teaching Load

- From 1 to 4 weeks.
- Options:
  - 15 hours per week (30 hours over 2 weeks).
  - 20 hours per week (up to 40 hours).
  - 10 hours per week (40 hours over 4 weeks).

Organisation

- Small groups (4–10 students).
- Compulsory placement test.

Materials

- Course folder including a Student's Book and exercises.
- Access to the library.
- Homework and supplementary workshops.

Assessment and Certification

- Continuous assessment throughout the course.
- Final written and oral examination (50% for each component).
- Final progress report and certificate of achievement (minimum 80% attendance).

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3. Individual Courses (Packages)

Designed for professionals or students with specific learning needs.

Features

- Levels A1 to C2.
- Packages of 15, 30, or 60 hours.
- Each class lasts 55 minutes.
- Flexible timetable: Monday to Friday, 7:30 a.m.–8:00 p.m., and Saturdays, 9:00 a.m.–1:00 p.m.
- Cancellation with at least 24 hours' notice.

Format

- One-to-one classes or very small groups (maximum 3 students).
- Full adaptation to the student's pace and needs.

Materials

- Student's Book and exercises.
- Supplementary materials.
- Access to the library.

Assessment

- Initial placement test.
- Final written and oral examination.
- Final report and certificate.

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4. Language Immersion Programme

An intensive learning programme based on total exposure to the Spanish language.

Features

- One-to-one classes.
- 6 or 9 hours per day, Monday to Friday.
- Meals and breaks conducted in Spanish with the teacher.

Target Students

- Students with high motivation and clearly defined objectives.

Levels

- A1/A2 to C2 (not recommended for absolute beginners).

Objective

- Rapid progress through continuous use of the language in real-life situations.

Assessment

- Continuous assessment.
- Certificate of attendance or achievement.

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5. Language Stays

Designed for teenagers.

Features

- Groups of 4 to 12 students.
- Duration: 1–2 weeks.
- 3–4 hours of classes per day.
- Cultural, sporting, and social activities.
- Homestay accommodation with host families.

Objective

- Rapid improvement of communicative competence through immersion.

Assessment

- Continuous assessment.
- Final presentation-style examination.
- Certificate.

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6. PCTO Programme (Italy)

A programme designed for secondary school students.

Objective

Development of transferable and professional skills.

Content

- Preparing a CV and cover letter.
- Job interviews.
- Simulation of workplace situations.
- Professional vocabulary.

Format

- Groups of 4 to 12 students.
- Classes and workshops in companies.

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7. Courses for Children and Summer Camps

Target Students

- Children aged 4 to 12.
- Newly arrived students or students in the process of integration into the school system.

Format

- Groups of 4 to 10 students.
- Annual courses or summer camps.

Objective

- Fun, communicative learning of Spanish.
- Linguistic and social integration.

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8. Distance Learning Courses

- Online or hybrid format.
- Individual or group classes.
- The same content as face-to-face courses.
- Digital learning platform or physical learning materials.

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9. Business Spanish

- Designed for professionals.
- Focus on communication in the workplace.
- Meetings, presentations, and negotiations.
- Available face-to-face, online, or on company premises.

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10. DELE Preparation

- Levels A2 and B1.
- Intensive course of 20 hours per week.
- Training in:
    - Oral and written comprehension.
    - Oral and written expression.
    - Examination strategies.

IV. CEFR Levels

A1 – Beginner / Breakthrough

Basic communication: introductions, routines, and personal information.

A2 – Elementary / Waystage

Everyday situations: shopping, travelling, and simple descriptions.

B1 – Intermediate / Threshold

Expressing experiences, opinions, and plans with basic independence.

B2 – Upper Intermediate / Vantage

Argumentation, debates, and expressing hypotheses.

C1 – Advanced / Effective Operational Proficiency

Fluent, accurate, and well-structured expression in complex contexts.

C2 – Proficiency / Mastery

Full command of the language, with precision, naturalness, and complete adaptability.